Results Survey for Teachers from Ida-Virumaa Training Vocation Center, Estonia

The survey for teachers has been filled out by 24 teachers from Ida-Virumaa Training Vocation Center, Estonia. The survey aims to assess the teaching quality of education and applied educational tools, techniques, methods in the classes. The information collected was used for a gathering of general data and was anonymous.

How often do you use interactive tools (images, videos, quizzes, graphics etc.), when you teach?
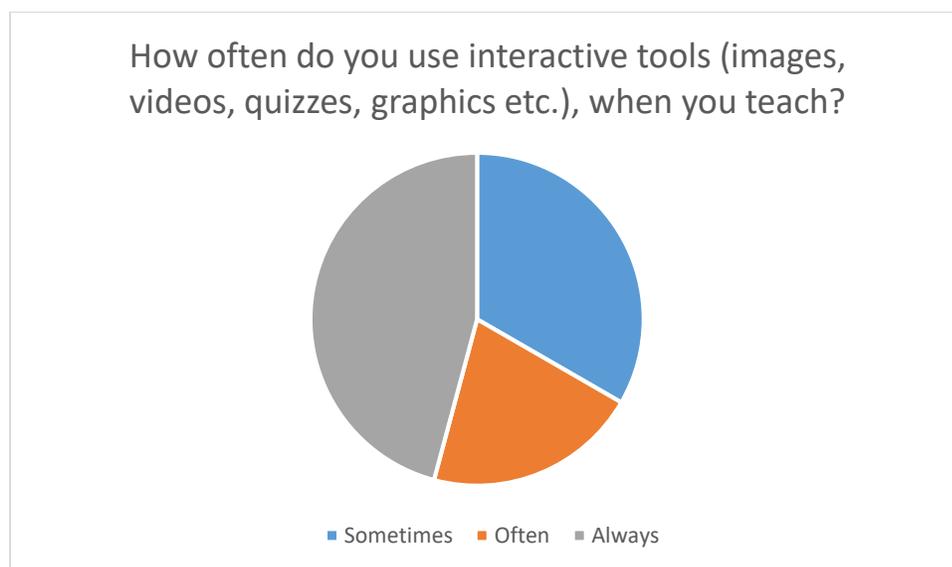
Sometimes	8
Often	5
Always	11
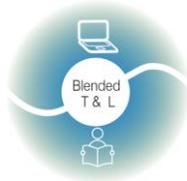
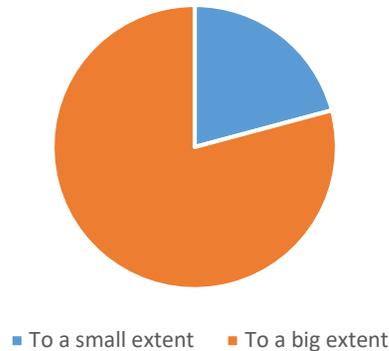In your experience, to what extent the use of interactive tools increases the interest of the students for the lesson.

In your experience, to what extent the use of interactive tools increases the interest of the students for the lesson.

■ To a small extent ■ To a big extent

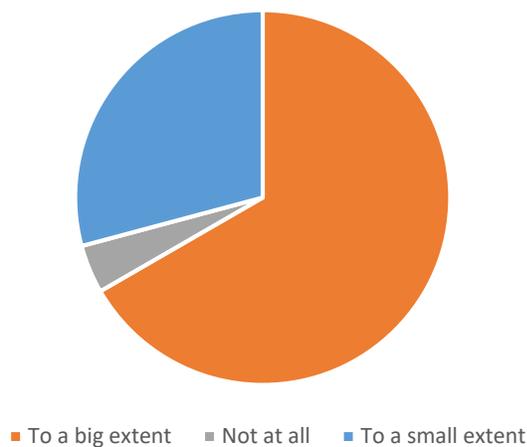|	
To a small extent	5
To a big extent	19

do teachers think that some educational techniques (working in pairs/groups, case study, role play, questions/ answers, discussion, presentation, research etc.), are more suitable for a specific teaching method?

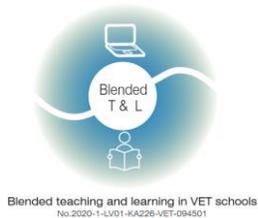## Working in pairs/groups >> Face to face teaching

■ To a big extent ■ Not at all ■ To a small extent

To a big extent	16
Not at all	1

To a small extent   7

Working in pairs/groups >> Blended teaching

Legend: ■ To a big extent ■ To a small extent ■ Not at all

To a big extent	7
To a small extent	14
Not at all	3

Case study >> Distance learning

Legend: ■ To a big extent ■ To a small extent ■ Not at all

To a big extent	10
To a small extent	13

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Not at all   1

Role play >> Face to face teaching

- To a big extent   - To a small extent   - Not at all

To a big extent	12
To a small extent	11
Not at all	1

Role play >> Blended teaching

- To a big extent   - To a small extent   - Not at all

To a big extent	6
To a small extent	16

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VET schools",
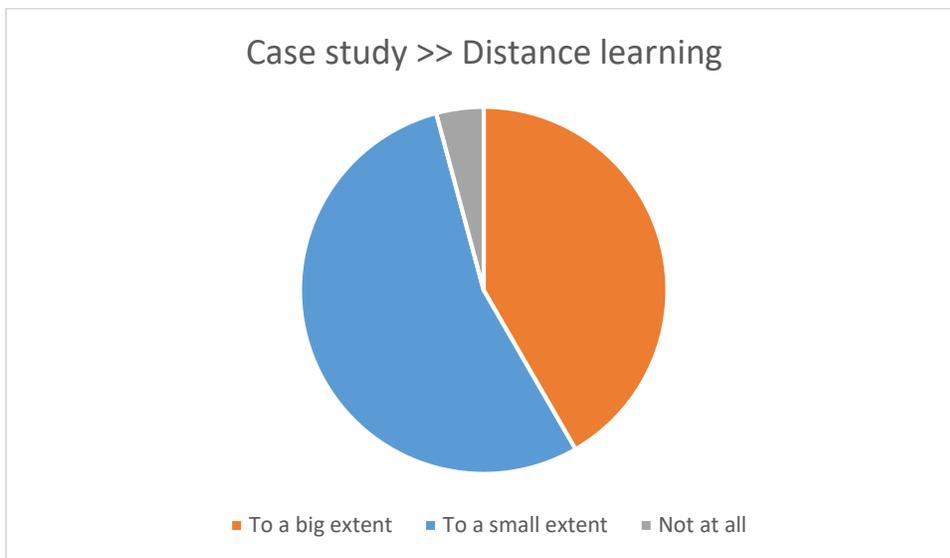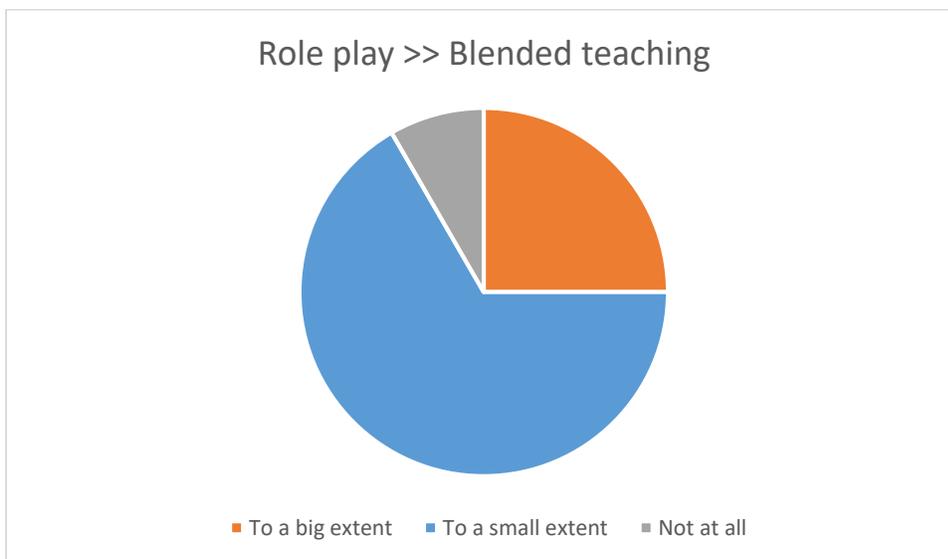Co-funded by the Erasmus + Programme of the European Union

Not at all   2

Questions/ answers >> Distance learning

■ To a big extent   ■ To a small extent   ■ Not at all

To a big extent   14
To a small extent   8
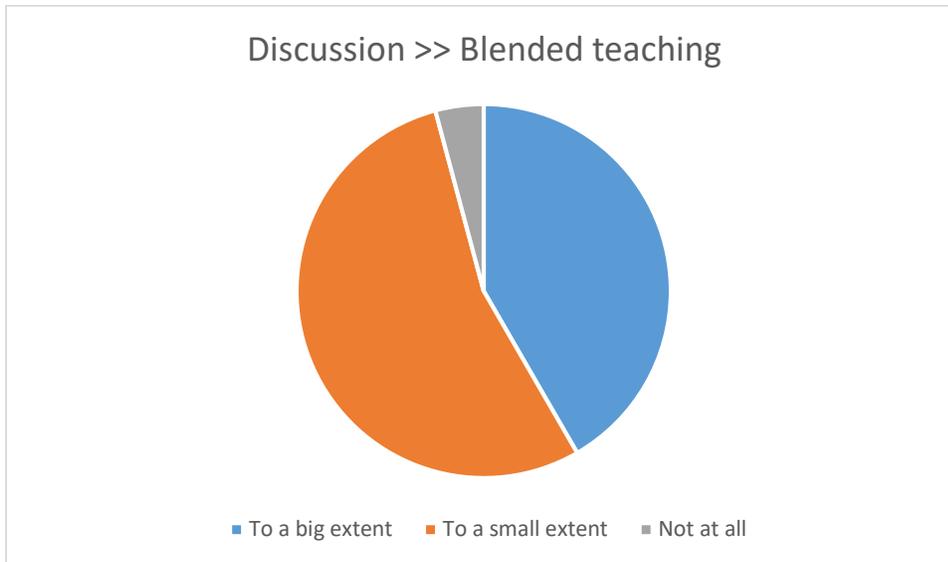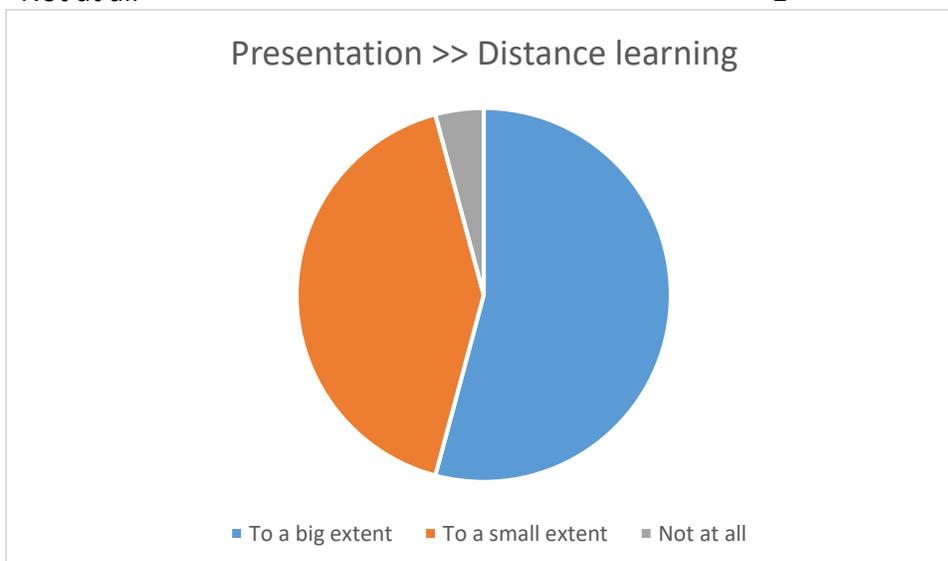Not at all   2

Discussion >> Face to face teaching

■ To a big extent   ■ To a small extent   ■ Not at all

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VET schools",
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To a big extent	19
To a small extent	5
Not at all	0

Discussion >> Blended teaching

■ To a big extent   ■ To a small extent   ■ Not at all

To a big extent	10
To a small extent	13
Not at all	1

Presentation >> Distance learning

■ To a big extent   ■ To a small extent   ■ Not at all

To a big extent	13

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Strategic Partnership project "Blended teaching and learning in
VET schools",
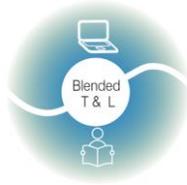Co-funded by the Erasmus + Programme of the European Union

To a small extent   10

Not at all   1

Research >> Face to face teaching

- To a big extent
- To a small extent
- Not at all

To a big extent   11

To a small extent   12

Not at all   1

Research >> Blended teaching

- To a big extent
- To a small extent
- Not at all

To a big extent   13

To a small extent	11
Not at all	0

Working in pairs/groups >> Distance learning

■ To a big extent ■ To a small extent ■ Not at all

To a big extent	7
To a small extent	13
Not at all	4

Case study >> Face to face teaching

■ To a big extent ■ To a small extent ■ Not at all

Riga State Technical School coordinate Erasmus+
Strategic Partnership project "Blended teaching and learning in
VET schools",
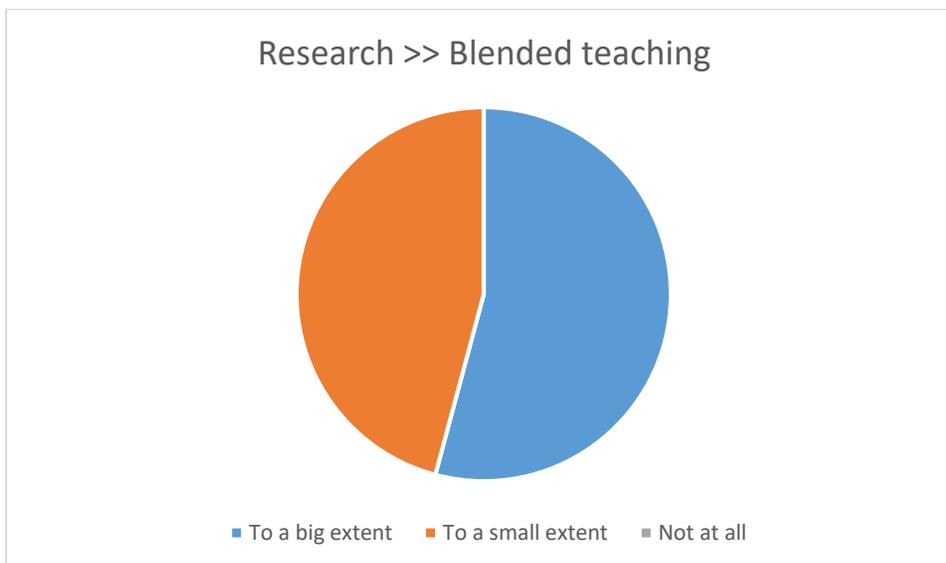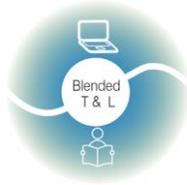Co-funded by the Erasmus + Programme of the European Union

To a big extent	14
To a small extent	9
Not at all	1

Case study >> Blended teaching

■ To a big extent ■ To a small extent ■ Not at all

To a big extent	10
To a small extent	13
Not at all	1

Role play >> Distance learning

■ To a big extent ■ To a small extent ■ Not at all

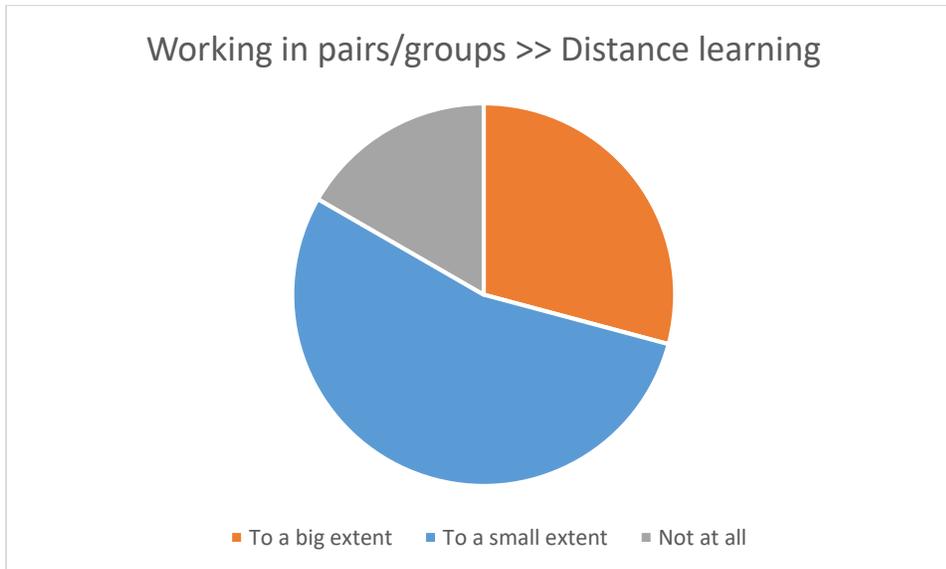| To a big extent	5
To a small extent	17

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Not at all   2

Questions/ answers >> Face to face teaching

■ To a big extent   ■ To a small extent   ■ Not at all

To a big extent	14
To a small extent	9
Not at all	1

Questions/ answers >> Blended teaching

■ To a big extent   ■ To a small extent   ■ Not at all

To a big extent	11
To a small extent	13

Not at all   0

Discussion >> Distance learning

- To a big extent
- To a small extent
- Not at all

To a big extent   12
To a small extent   10
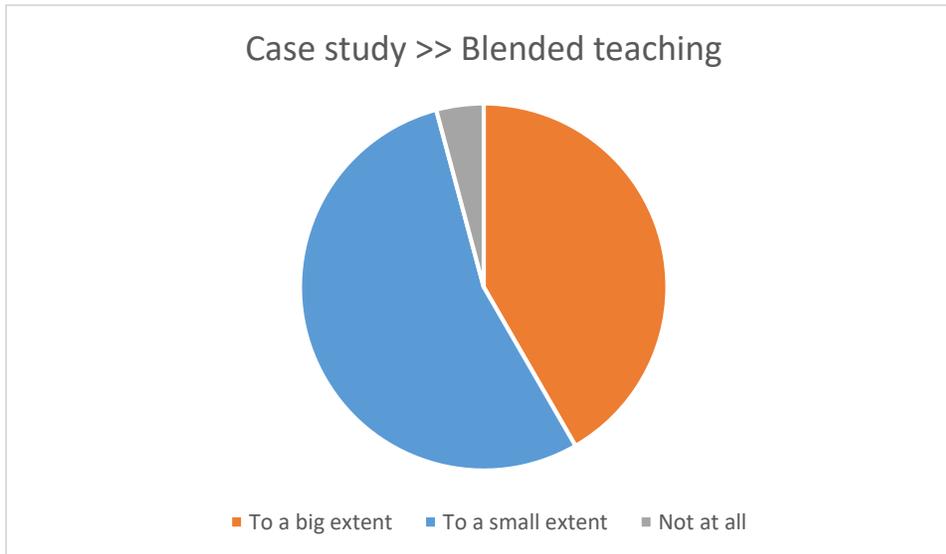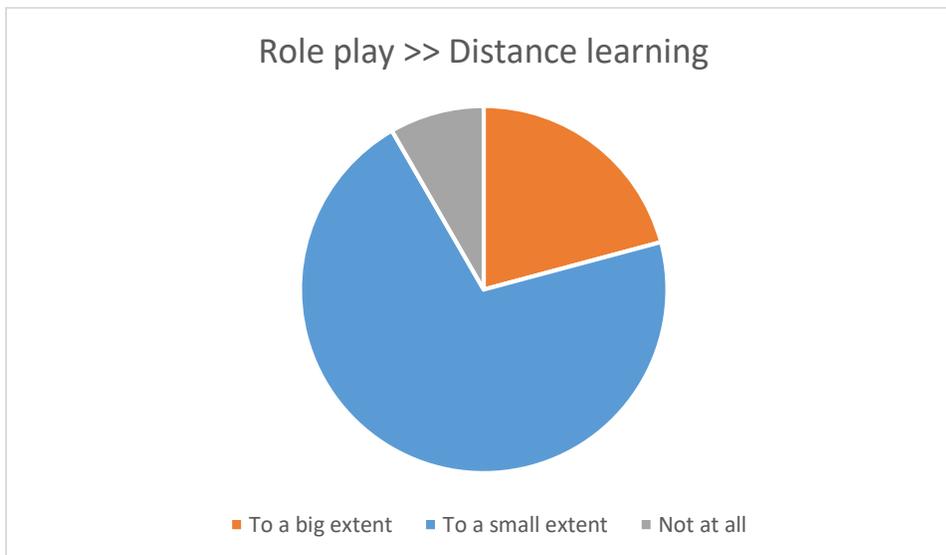Not at all   2

Presentation >> Face to face teaching

- To a big extent
- To a small extent
- Not at all

To a big extent   14
To a small extent   8

Riga State Technical School coordinate Erasmus+
Strategic Partnership project "Blended teaching and learning in
VET schools",
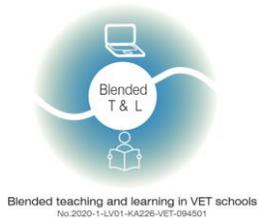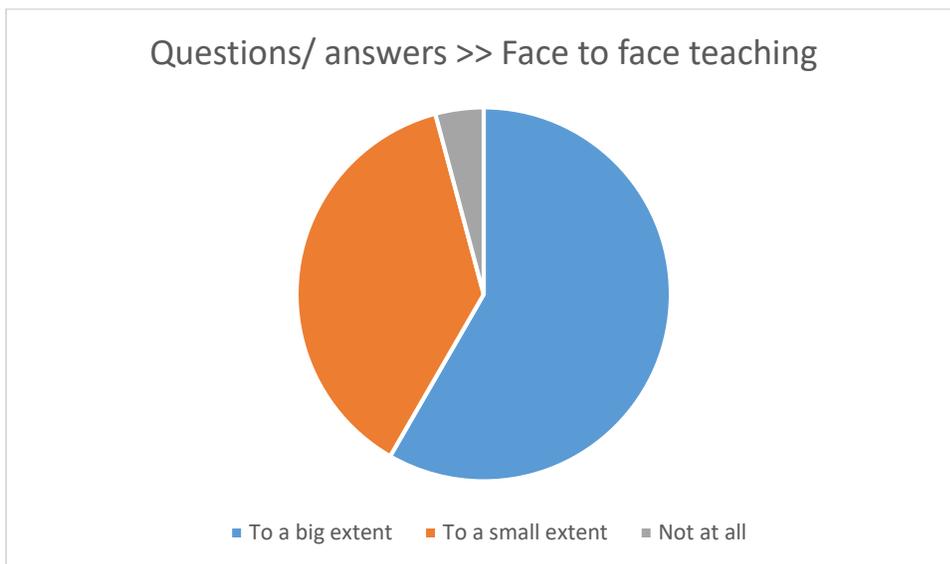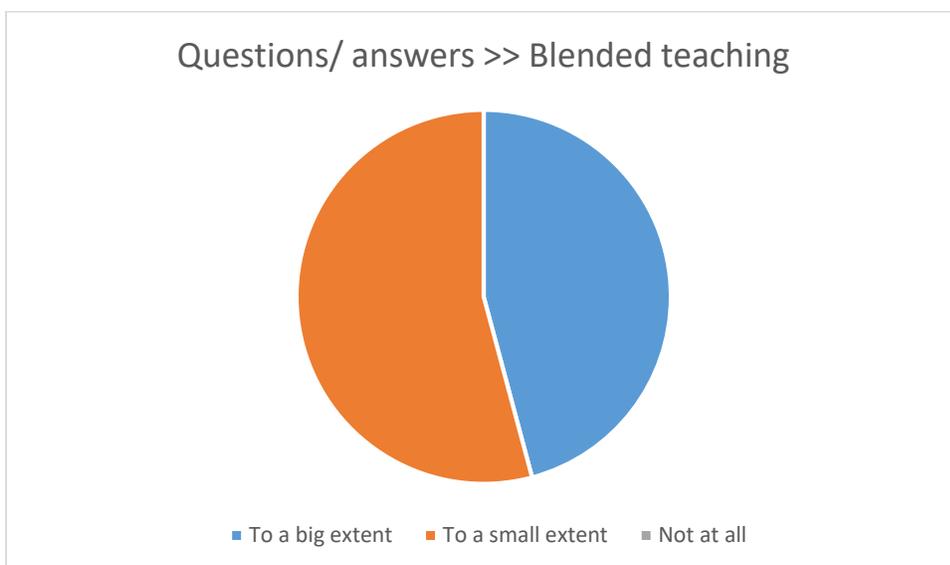*Co-funded by the Erasmus + Programme of the European Union*

Not at all   2

Presentation >> Blended teaching

- To a big extent ■ To a small extent ■ Not at all

To a big extent   11
To a small extent   12
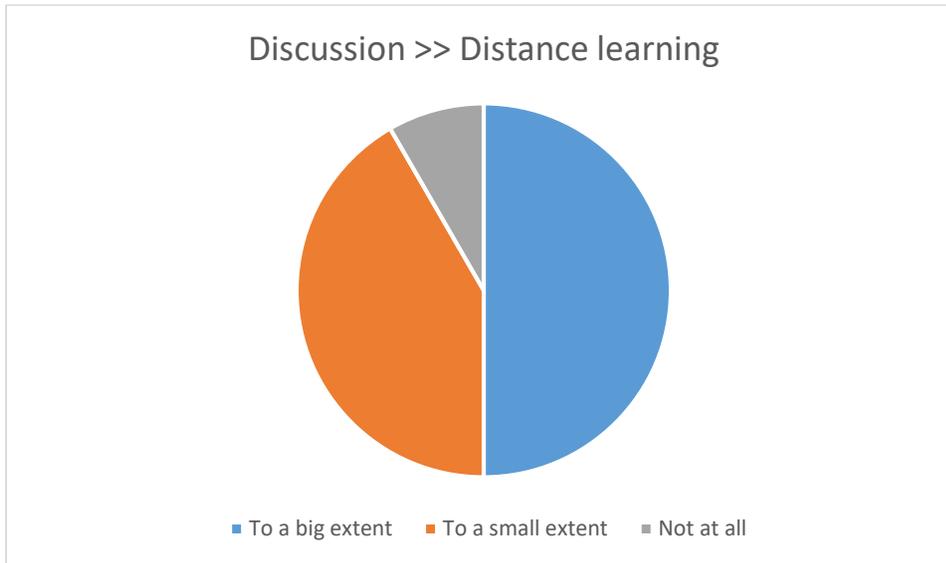Not at all   1

Research >> Distance learning

- To a big extent ■ To a small extent ■ Not at all

To a big extent   15
To a small extent   9

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Strategic Partnership project "Blended teaching and learning in
VET schools",
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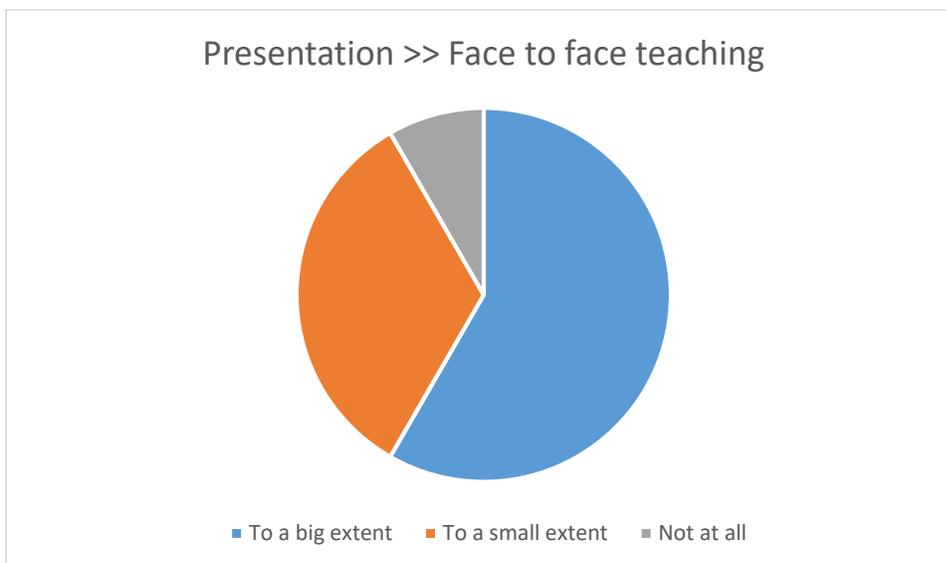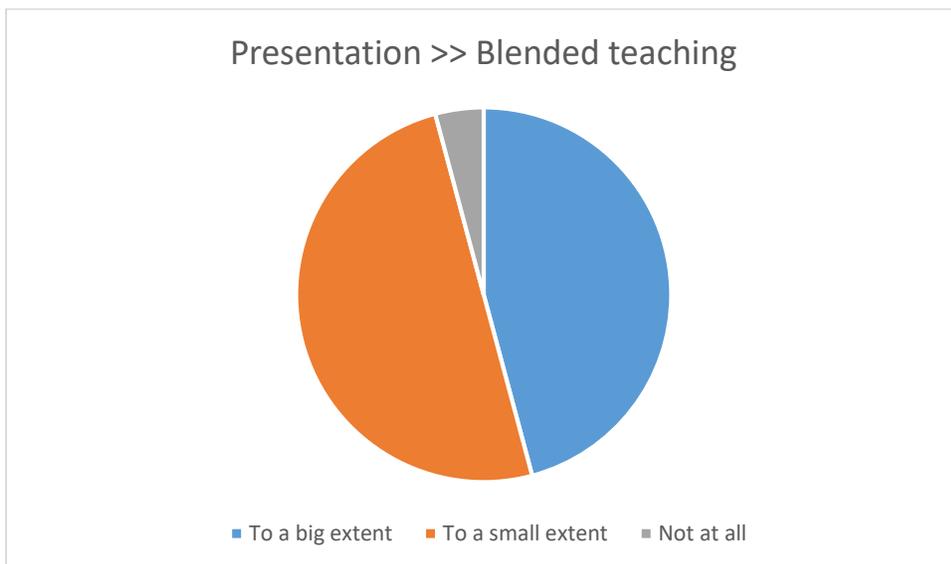Not at all   0

How often do you assign homework to your students when teaching in person?

How often do you assign homework to your
students when teaching in person?

■ Sometimes ■ Often ■ Always ■ Rarely
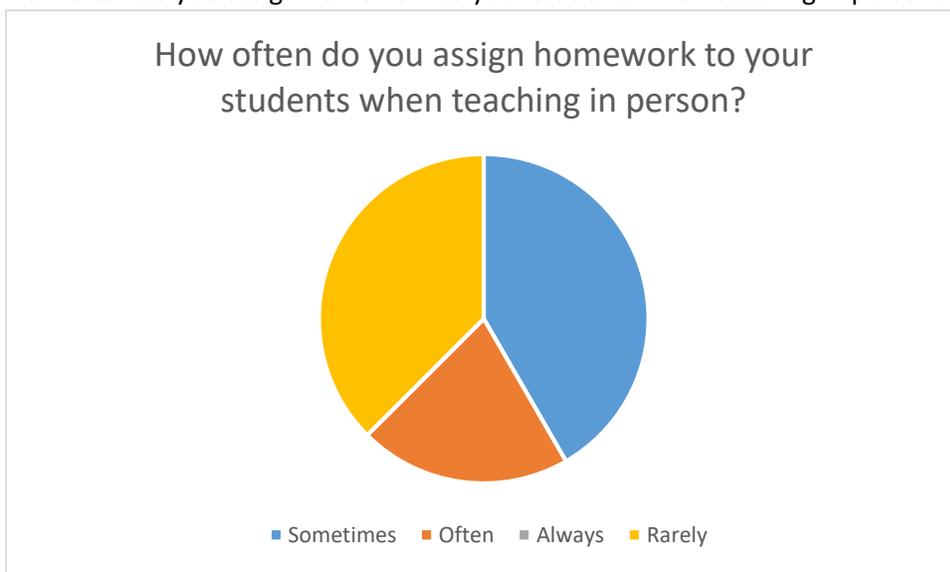
Sometimes	10
Often	5
Always	0
Rarely	9

To what extent do you think that they actually help students understand better a subject?
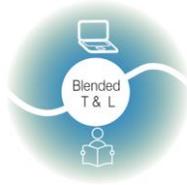
Riga State Technical School coordinate Erasmus+
Strategic Partnership project "Blended teaching and learning in
VET schools",
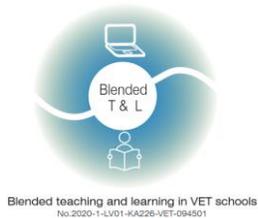Co-funded by the Erasmus + Programme of the European Union

To what extent do you think that they actually help students understand better a subject?
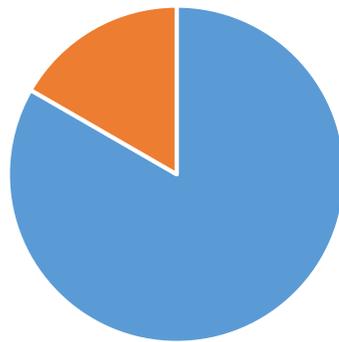
To a big extent	20
To a small extent	4
Not at all	0

Have you ever conducted a lesson through the use of online platforms (e-learning)?

Have you ever conducted a lesson through the use of online platforms (e-learning)?

Yes	22
No	2

Riga State Technical School coordinate Erasmus+
Strategic Partnership project "Blended teaching and learning in
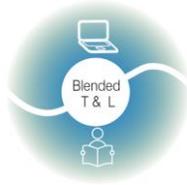VET schools",
Co-funded by the Erasmus + Programme of the European Union

Which teaching method (blended, asynchronous distance learning, synchronous distance learning, teaching in-person) do you think that encourages the most students to participate more actively?

Which teaching method (blended, asynchronous distance learning, synchronous distance learning, teaching in-person) do you think that encourages the most students to participate more actively?

- Teaching in-person
- Blended teaching/learning
- Synchronous distance learning
- Asynchronous distance learning
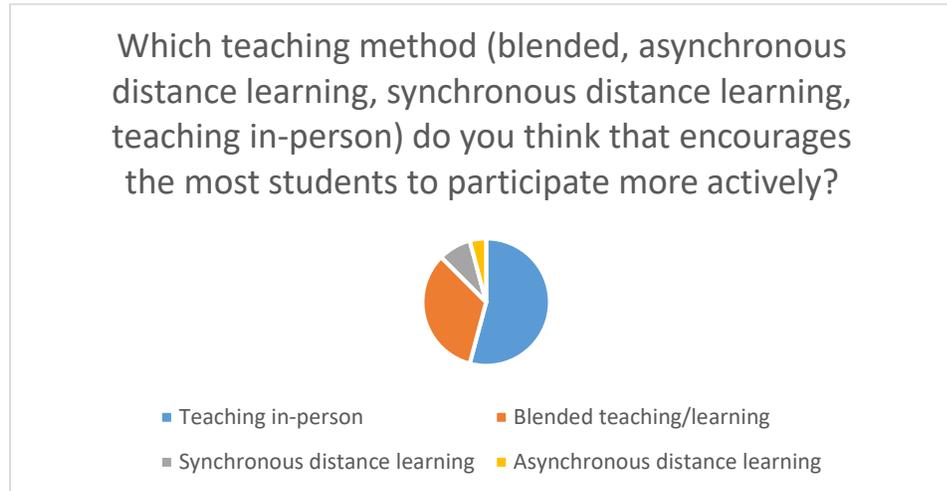
Teaching in-person	13
Blended teaching/learning	8
Synchronous distance learning	2
Asynchronous distance learning	1

How often do you assign homework to your students while using online platforms?

How often do you assign homework to your students while using online platforms?

- Sometimes
- Often
- Always
- Rarely
- Never

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Strategic Partnership project "Blended teaching and learning in
VET schools",
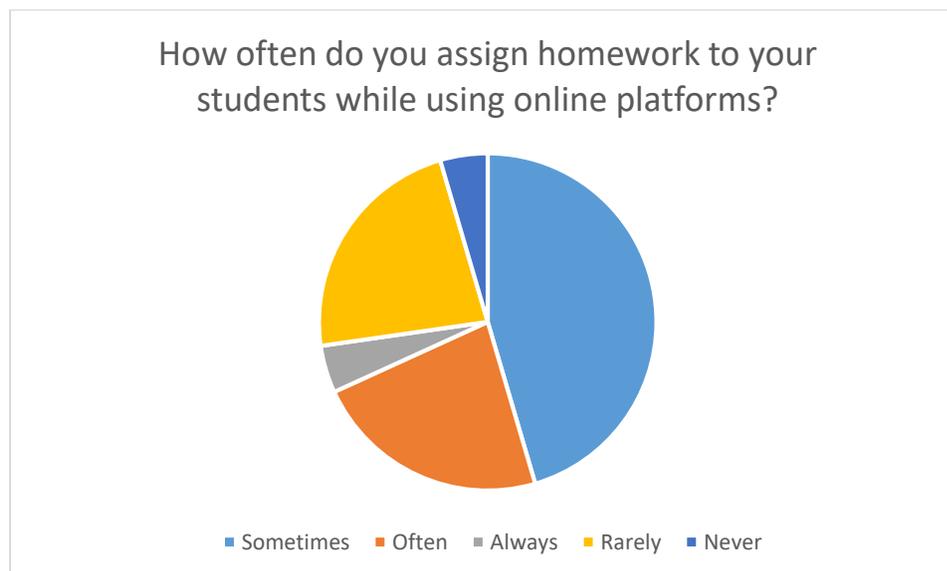*Co-funded by the Erasmus + Programme of the European Union*

Sometimes	10
Often	5
Always	1
Rarely	5
Never	1

To what extent do you know how to blend (merge) together the individual ingredients of blended teaching (face to face teaching, online teaching, the use of various interactive tools in the class, independent study, simulations, assessment and feedback, one on one coaching) to make the blended lesson consistent and effective?

To what extent do you know how to blend (merge) together the individual ingredients of blended teaching (face to face teaching, online teaching, the use of various interactive tools in the class, independent study, simulations, assessment and feedback,

■ To a big extent   ■ To a small extent   ■ Not at all
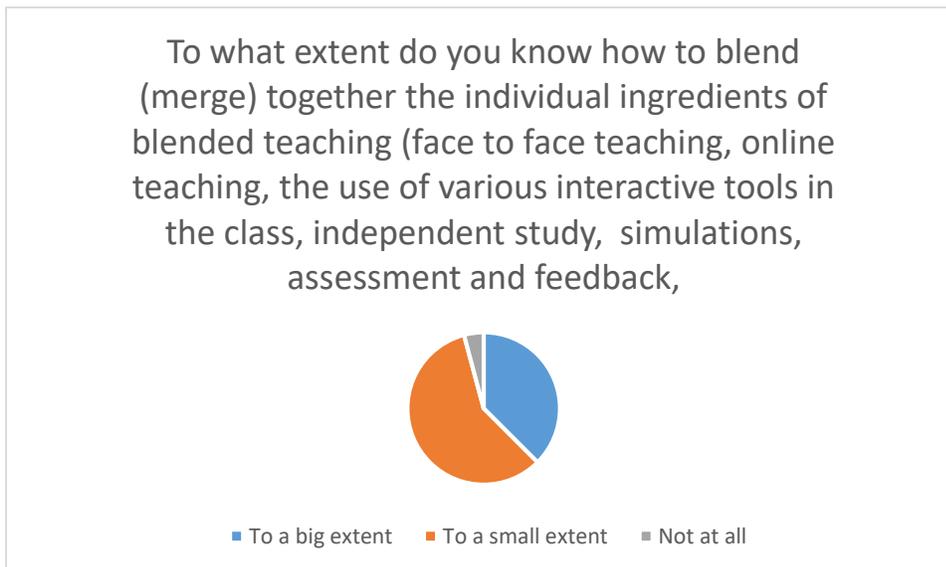
To a big extent	9
To a small extent	14
Not at all	1

How often do you suggest to your students to use the internet for the purposes of research and finding information?

*Riga State Technical School coordinate Erasmus+
Strategic Partnership project "Blended teaching and learning in
VET schools",
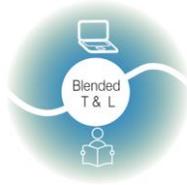Co-funded by the Erasmus + Programme of the European Union*

How often do you suggest to your students to use the internet for the purposes of research and finding information?
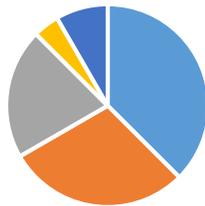

■ Sometimes   ■ Often   ■ Always   ■ Rarely   ■ Never

Sometimes	8
Often	7
Always	7
Rarely	2
Never	0

If you had to design a blended teaching/learning course, what per cent would it be in person, and what per cent would it be online – distance?

If you had to design a blended teaching/learning course, what per cent would it be in person, and what per cent would it be online – distance?

■ 80% in person - 20% online   ■ 60% in person - 40% online

■ 50% in person - 50% online   ■ 40% in person - 60% online

■ 20% in person - 80% online
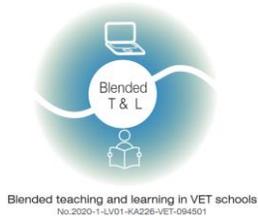
80% in person - 20% online	9
60% in person - 40% online	7
50% in person - 50% online	5
40% in person - 60% online	1
20% in person - 80% online	2

Conclusion:

1) According to the data we received:

Working in pairs/groups is effective with **Face to face** method

Case study is effective with **Face to face** method

Role play is effective with **Face to face** method

Questions/ answers is equally effective with both **Face to face** method and **Distance learning** method

Discussion is effective with **Face to face** method

Presentation is nearly equally effective with **Face to face** method and   **Distance learning** method

Research is equally effective with both **Distance learning** method and **Blended teaching** method

2) 100% of the teachers use practical examples in their lessons, and 83% think that they actually help students understand better a subject

3) Teaching method that encourages the most students to participate more actively is **Teaching in-person**

4) Only 38% of the teachers believe that merging together the individual ingredients of blended teaching (face to face teaching, online teaching, the use of various interactive tools in the class, independent study, simulations, assessment and feedback, one on one coaching) will make blended lesson more efficient.

5) 38% of the teachers believe that organizing lessons, they need to do the maximum number of contact lessons and the minimum online (80/20%), 29% of the teachers chose 60/40%.